Mr. DeMaria

Syllabus US Government

Class Introduction

Major Concepts/Content. The purpose of this course is to enable students to understand the workings of American Government. It will examine the foundations of American constitutional government, contemporary government, and government at the three basic levels (local, state, and federal). Qualities of citizenship, the political process, and the methods in which governments take in and allocate money will also be of prime focus throughout the course.

Student Expectations:

1. Be seated in their desks when the bell rings and begin working on their Do Now's.
2. Bring their textbook (when instructed to), handouts, paper, blue or black pen, and pencil everyday.
3. Treat all persons in class respectfully.
4. Help maintain a clean orderly classroom. Garbage is to be thrown out at end of class.
5. Adhere is county and school codes of conduct.
6. No cell phones or electronics to be used in class.
7. No cell phones in room during quizzes and exams.

Consequences:

1. Warning
2. Parent Contact/Detention
3. Parent teacher conference
4. Referral

Supplies:

1. 1 ½ inch binder
2. 1 - 2 pocket folder
3. loose leaf paper, spirals ok.
4. Blue or black pens
5. 4X6 index cards for vocabulary and test notes.

Grades:

Students will be graded every week. Oral and written grades will have the same weight. This will include:

Class Participation: 20%

(Class participation will include reading in class, answering questions, completing in-class assignments and behavior in class. Students are given 5 minutes to complete Do Now on board and 10-15 minutes to complete in class assignments. Talking and disrupting class does not constitute class

participation.)

Homework: 40%

You will be assessed every week on your note taking, class work and homework organization. In order to be successful, be sure to label every tab of your assignments in the following order

1. Warm-Ups/Closures/Current Events.
2. Notes
3. Tasks
4. Handouts
5. Vocabulary

ALL papers should be headed in the following manner:
Full name, Date, Period, and title of assignment.

Tests, Quizzes or projects: 40%

A quiz will be given after the second day of class. A total of 2 quizzes per week are given. Each quiz is worth 25 points.

Tests are given every 2 weeks on a Friday. **Only 1 4X6 index** card can be used for any notes, charts, or graphs needed for the test. Each test is worth 100 points. All tests and quizzes are in essay format.

Projects are given quarterly. Projects are worth 200 points. The instructor will provide all formats and rubrics online.

All assignments can be changed at the discretion of the teacher at any time.

Late Policy:

Late work will be expected the next day. It will be graded with a 50% reduction. All other work will receive a 0%. In special instances work may be accepted after this period. If you are absent, you have 2 days for every day you are absent to complete the work and turn it in without penalty. It is your responsibility to find out what you have missed when you are absent and complete the work.

Textbooks:

It will be brought in as directed by the instructor.

All assignments will be posted on instructor's website at school's website www.isbcharterschool.org.