Foreign Language Department
International School of Broward
3100 N. 75th Avenue
Hollywood FL, 33324

Office 954-987-2026
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Subject Area: Spanish (Level I)

Course description: The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course.

The content should include, but not be limited to, the following:

-Conversational expression of feelings, ideas, and opinions in Spanish -comprehension of spoken and written Spanish -oral and written presentation of information and ideas, in Spanish, to an audience -social interaction patterns within Spanish culture(s) -connections between the Spanish language and culture(s) and other disciplines -communication patterns of languages -Spanish language usage within and beyond the school setting

Course student performance standards must be adopted by the district, and they must reflect appropriate Sunshine State Standards benchmarks.

Materials: **Textbook Paso a Paso 1**, 2000 Prentice Hall ,

Practice Workbook Paso a Paso 1, and additional hand-outs.

The following materials and resources are used to provide a variety of authentic background:

-educational web sites

-reading materials: newspaper articles, magazines

-audio-visual: tapes, DVDs

-songs

Class supplies:

-1 composition book

- blue pens(2)

- bilingual dictionary (Spanish/ English or Spanish/ French)

-1 ream of white copy paper

-blue folder

-1 box of index cards

Grading Policy: Student will be graded every week, oral and written grades will have equal importance. This note will include:

Class Participation/ Homework: 10%

1. Class participation *(*involvement in class activities)/completion of homework assignments

Class participation grades will be assigned as follows:

- A (90's) - participates actively in class and small group discussions; prepares homework well; often volunteers answers and speaks with few mistakes.

- B (80's) - participates actively in class and small group discussions; usually prepares homework well; sometimes volunteers; makes some mistakes with more advanced grammar concepts.

- C (70's) - answers correctly when called upon; homework not always prepared well or on time; unsure of some basic grammar concepts; makes frequent mistakes with advanced grammar.

- D (60's) -not able to answer when called upon, homework poorly prepared or not at all; shows little interest in class; makes frequent mistakes with basic grammar concepts.

- F (50s) -shows no interest in speaking Spanish; does not prepare homework or discussion topics; rarely answers when called upon or repeatedly gives incorrect answers and makes frequent mistakes with basic grammar concepts.

Test, and/or Quiz: 60%

2. Written exams :

Content and Vocabulary

Grammatical Accuracy

Projects **30%**

Students are going to have 2-3 days or a week(or more) to prepare projects depending on their grade of complexity. Penalties for late presentation are at the discretion of the teacher.

Absentee policy: Students are expected to submit assignments/projects as scheduled. Submission of late assignments will only be permitted if the student has notified his/her problem to me in advance. Students have three days to make up work from an excused absence without penalty .Failure to present the project the due day will result in a 10 % loss of the point value of the exam/assignment each day it is late. No projects or assignments will be accepted after the third day.

After successfully completing this course, the student will:

1. Engage in conversation in Spanish to express feelings and ideas and opinions exchange.
2. Demonstrate understanding of spoken and written Spanish on a variety of topics.
3. Present information and ideas to an audience through speaking and writing in Spanish.
4. Demonstrate understanding of social interaction patterns within Spanish culture(s) through participation in cultural activities. (e.g., games, songs, birthday celebrations, storytelling, dramatizations, and role playing).
5. Apply knowledge of Spanish language and culture(s) to further knowledge of other disciplines.
6. Demonstrate knowledge of use of the Spanish language within and beyond the school setting.

Students and parents can contact me by email anytime: ccepero@isbcharterschool.org

Good luck in this school year!-BUENA SUERTE !